YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SARASWATI VIDYA MANDIR ARTS COLLEGE, KINWAT DIST.NANDED
• Name of the Head of the institution	Dr. A.P.Bhandare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02469223339
• Mobile No:	9822414529
• Registered e-mail	svmartscollege@gmail.com
• Alternate e-mail	dr.bhandare29@gmail.com
• Address	Mandva Road, Kinwat 431804
• City/Town	Kinwat
• State/UT	Maharashtra
• Pin Code	431804
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University, Nanded**	
• Name of the IQAC Coordinator	**D.V. Wayal**	
• Phone No.	**02469223339**	
• Alternate phone No.	**02469223339**	
• Mobile	**9822480944**	
• IQAC e-mail address	**svmartscollege@gmail.com**	
• Alternate e-mail address	**svmartscollege@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://svmkinwat.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://svmkinwat.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.55**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**01/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Collecting PBAS of teaching staff. 2. Students were given special training of Sanitation during the Pandemic Period
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AQAR Submission	**AQAR Submission in atipulated time**
Promotions under CAS	**Approved**
Collecting PBAS of Teaching Staff	**Collected**
Organised Seminar on Various Topics	**Organised Seminar English, Sociology, History**
Online Students were given special training of Sanitation during the Pandemic Period	**Successfully Implemented**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	31/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	31/12/2021

15.Multidisciplinary / interdisciplinary

Saraswati Vidya Mandir Arts College Kinwat is affiliated to SRTMU Nanded University. This college offeres single BA Degree programme. The College is Interdisciplinary college , provides an outstanding academic experience while customizing a degree program to meet personal and professional career goals. The college offers the opportunity to emphasize not one but two key program areas of interest. The School of Environmental Studies prepares students to lead and succeed in this fast-growing career field through solid scientific foundations and broad context applications. The Department of Sports , culture etc. provides students the opportunities to learn skills directly related to various sheds of personality development. The College of Interdisciplinary Studies provides students the ability to create individual programs that match their interests and prepare them for a future of success.

16.Academic bank of credits (ABC):

ABC is a bank for academic purposes on the patterned of academic credit account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and authentication of academic awards. The college did not have any circular regarding implementing ABC from Govt.

17.Skill development:

Saraswati Vidya Mandir Arts College Kinwat is affiliated to SRTMU Nanded University. This college offers single BA Degree programme. The College is Interdisciplinary college , provides an outstanding academic experience while customizing a degree program to meet personal and professional career goals. from BASY the university has given skill based enhancing course for 4 semester where students choose their subject as accordance to their interest.The College also various skill enhancing activities, training, and co-curricular activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 recommends the incorporation of the Indian Knowledge Systems (IKS) into curriculums at all levels of education. The success of the policy relies heavily on the shoulders of inspired teachers. Most of the faculty in Higher Education Institutions (HEIs) across the country, although experts in their respective fields, may require additional familiarization efforts for the Indian Knowledge Systems. The college takes atmost efforts to teach students in regional languages.this college is also bound to the regional culture and try hard to teach students to foster their culture and maintain the diversity with healty atmosphere in college campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):Focus on Outcome based education (OBE)

20.Distance education/online education:

This college offers distance and external education M.A. courses in Nine subjects - English, Marathi, Hindi, Urdu, Political Science, Sociology, Economics, Public Administration, History from 2017 . The courses are affiliated to Directorate Distance education, SRTMU Nanded University.

Extended Profile

1.Programme

1.1   1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   374

Number of students during the year

File Description	Documents
Data Template	<u>View File</u>

2.2   **181**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **81**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>

3.2   **15**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	374

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	181

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	81

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	12

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**15**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**47**
4.3 Total number of computers on campus for academic purposes	**22**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to SRTMU, Nandedand follows the curriculam prescribed by the university for the programs in the college. The college ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and the concerned departments follow their departmental academic activities prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The academic year begins with a joint meeting of the teaching and non-teaching staff under the guidance of the principal, where in various committees are formed so as to plan and implement programmers all throughout the year. The admission committee take care of the admission process immediately after the HSC results are declared where as the academic committee prepares the timetable to be implemented during the respected academic year. The workload is handed over to all the HOD's who divide it with their colleagues. The IQAR brings to the notice the year

curriculum plan prepared by the university, and also gives instruction to prepare the yearly teaching plan, monthly teaching plan and daily teaching reports. An academic calendar is charted so as to implement the various programs in the college all through at the year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://svmkinwat.in/developing/Academic%20Calendar%202020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We implement the syllabus prescribed by the university for the UG course. However, our faculty members take part in syllabus designing and revising the university syllabus. The IQAC ensures that the university curriculum is strictly followed. The IQAC prepares the academic calendar with the active involvement of the head of all departments. The college followsinnovative teaching methods such as presentations, assignments, tests and tutorials, group discussions,apart from the regular lecture method.The exams and evaluation committee prepares a tentative timetable of the internal exam to be conducted at various stages during the academic year, for which question paper sets are taken from all the teachers. The internal exam is held as per the plan of the college exam and evaluation committee where the semester exams are conducted as per the timetable declared by the university. The internal marks are uploaded to the university website with the students seat number, and finally the university declares the final results of the respective semesters all the details are entered in the academic calendar, which is further uploaded on the website of the college.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

374

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

83

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates cross-cutting issues relevant to professional ethics; gender, human values, environment, and sustainability inthe curriculum.The students who take admission in the college are provided with a prospectus where in all the rules and regulations are given and are to be followed by them. During the admission process the college takes various steps for the prevention of caste based discrimination, along with it the college also implements the gender, human values, environmental development etc. programmers, which are implemented as per the Govt.,University guidelines from time to time the college organizes various programmers so as to provide equal opportunity and justice to all the students to this-

1. **The sightless students are helped by providing them writers during the university exams.**
2. **Necessary information and help is given to the SC/ST**

students so as to get admission in various hostels.
3. **There should not be any discrimination among the students so the college organizes national unity rallies which gives the message of 'Unity in Diversity' to the common people also.**
4. **Tree plantation programmes are implemented by the NSS Department so as to maintain environmental balance.**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://svmkinwat.in/developing/Action%20t aken%20Report%20on%20feedback%202020-21.pd f

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

440

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

181

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Slow learner and advanced learners are identified on the basis of performance in-class, tests, term tests, internal and University examinations. Teachers also identified advanced learners through interactive classroom teaching and discussions. The advanced learners are provided with additional learning and reference and study materials like books, Magazine and reports, and additional internet surfing. Catch up Corse is organised for slow learner during early academic year and special attaintion is given to the slow learners in the class room teaching. Induction programme (Welcome Programme) is organized in each semester every year in which all the students are given opportunity to clear their doubts and their parents are informed about their educational progress. In this programme all doubts of the students are cleared by giving them suitable solutions. All the HOD's and their colleague teachers of all subjects provide the students with the latest and updated knowledge.this programme continues for a fortnight in which there is a group for Advance learnerstudents and another one for the slow learner students. According to these groups different task programmes are prepared and these college tries to increase the level of the students from both the

groups.The subject-teacher conducts the oral tests, open-book tests, and unit test examinations for students as summative evaluation approaches.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
374	**12**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic educational year of the college begins as per the directions of the university along with it the college also makes yearly plans, in which, Following activities are taken into considering for enhancing experimental, participatory learnnig -

Student-centric learning:

- **Involving Students in classroom seminars and group discussions.**
- **Injecting competitive spirit among the students by organizing subject-oriented quiz competitions.**
- **Assigning Projects and field works as a part of the curriculum**
- **Encouraging the students in Preparation of charts, models, and PowerPoint presentations, etc.**
- **Organizing Interdisciplinary programs for the benefit of students.**

Interactive learning:

- **Group discussion, Seminars, Question- answers session,**

Demonstration, Poster competition,Quiz competition etc.

Collaborative learning:

- Study tours are carried out by departments. Collaborative Learning The Institution arranges study tours for the students accompanied by the faculty.

Independent Learning

- In the teaching-learning process, students are given full freedom and independence to improve their knowledge. The faculties of the department's assigned topics related to the current trends in their respective subjects.
- The assignments and essays are collected from the students and after careful scrutiny, they were returning back to the students. In the library they are given full freedom to do their

Almost all the departments actively engage in arranging various types of co-curricular and cultural events like quizzes, paper-reading, debates, etc. that help the students in refining and redefining their personalities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning, and governance. The faculty members of the institution use computers, LCD projectors, and the internet. They are fledged with other supporting tools like printers, scanners. College also provides facilities in the library such as books, journals, teaching aids, ICT, etc. It helps in enhancing the self-learning abilities and knowledge level of the students. The institution is very keen onthe use of these modern teaching aids. The Principal verifies time to time, the use of ICT by the faculty member and gives proper suggestions. Students are highly benefitted by these innovative teaching methods.

All the college teachers provide the students with the latest, up to dated knowledge in their concerned subjects. During the covid period, all teachers used ICT so as to impart knowledge to the students. As per the subjects, whatsapp group were created, on which the latest and up to dated information was provided to the students. Google classroom and zoom meeting were used so as to make syllabus and learning more effective and interesting. Many videos has been uploaded on youtube by many teachers in their concerned subjects. Many of the teachers have active channels on youtube. Information is shared on website, for which the ICT committee has contributed a lot.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31:01

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated institution, the college adopts evaluation guidelines of the SRTM University. The performance of students is evaluated on the basis of internal assessment (35 marks) and external assessment (40 marks).

- Internal assessment: Home assignment, unit test, and seminar/group Discussion are taken into consideration while assessing internally for each semester.
- External assessment: The passing marks are 30marks out of 75 including internal assessment marks in each theory paper.

College initiated reforms to ensure that the students get involved and benefit from the teaching process, college teachers take multiple tests and assignments and use innovative methods including presentations and performances for evaluation. The Continuous Internal Assessment ofstudents has been a major addition to the teaching-learning process, encouraging students to take every unit of study seriously.Teachers have constant discussions with the Principal to discuss concerns and issues related to the evaluation process and practices of internal assessment. All the departments of the college adopt a uniform policy of evaluation to present the progress of the respective class. The exams and evolution department which prepares the internal exams timetable, also keeps the set of exams question papers so that the students can observe and use to slove the answers, which indeed helps to increase their marks in the up coming exams the main aim of internal exams is to make the students aware of their short coming and hence its helpful to increase their confidence and the level of rank / grade in the university exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students seek clarifications and guidance from the faculty. Students can apply for photocopy of their assessed answer papers within certain days of the results being declared. If students are not satisfied with the assessment, then they can apply for revaluation. The procedure for redressed of grievances regarding evaluation is established by SRTM University Nanded. The

directions given by the university are followed. College Grievance Committee and Exam and Evaluation department of the college dealwith the problems faced by the students and by solving the problems tries to give justice to them. Exams are conducted as per the guidelines of university and if the student is faced any problem regarding evaluation, The grievance committee solves them with clarity the grievance committee works all throughout the year under the able guidance of the principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The university uploads information about all the programmes on its website, and the same information is shared by the college to the students on Notice board. The responsibility of providing the information to the students is given to the HOD of all subjects and the same is mentioned in the college prospectus also "Experience Narration" programme is organized, where the pass-out students narrate their experiences to the present students which is helpful for their future. The college provides information of all the courses taught to the students and the same is uploaded on the college website, thus through these means the information reaches the teachers and the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs),is evaluated at the institution. Progression to higher studies is remarkable in the institution through the institution is located in Tribal, Hilly, Naxal Affected area. The examination system is an important mechanism

for the assessment of POs. The institution has adopted this by conducting theoretical and practical examinations as per the direction of the university. The annual percentage of pass rate, progression to higher studies and placements are the results in this direction. The progression of students to higher studies reveals the academic quality of the institution. The following list shows this progression year wise

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

71

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://svmkinwat.in/developing/IQAC_pdf/2.7.1.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Saraswati Vidya Mandir Arts College kinwatis well known in the vicinity for its timely required social activities. College regularly carries-out multifarious extension activities inside the campus and in the neighbourhood community for sensitizing students to social issues and their holistic development through National Service Scheme (NSS) and Sports. NSS unit in collaboration with Govt Hospital, Police Administration, Other social organisation organised various social welfare activities . NSS volenteers of our college visited nearby adopted villages to conduct Awareness camp regarding COVID 19 Preventive Measures. In collaboration with the government hospital, Kinwat, college organized Corona Vaccination camp. One faculty and a students received Corona

Warrior award for extension activities during the pandemics. College and one faculty received award for extension activities done in various fields. Extension activities viz., tree plantation, participation in AIDS awareness rally & Polio vaccination camp, celebration of birth and death anniversaries as well as various special days, etc. were continued in this pandemic, too. On International Yoga Day, alongwith NSSand Soprts Department of our college NSS unit successfully conducted Three Days Yoga Day camp. Online National level quiz competition was conducted by Department of NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

723

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College strives hard to augment infrastructure in order to provide maximum facilities to the students and enrich the teaching learning environment. Our infrastructure includes facilities like the well-furnished classrooms, ICT room, staff room, administrative office, Principal's office, library, ladies common room, Independent reading rooms for boys and girls, seminar hall and well-equipped computer room An adequate parking facility is provided to the staff and students separately. Infrastructural facilities are being utilized optimally and augmented from time to time. The College has employed staff for the maintenance of infrastructure and to keep the campus clean and green. An adequate budget isallocated for the maintenance of infrastructure. The college library is well-equipped with computers, scanners, etc. An adequate number of books, reference books, CDs, and Journals are available in the library. There are an adequate number of computers, LAN and internet connectivity printers and scanners along with LCD projectors and photocopying machines. Safe drinking water (RO) is supplied to the College. Electricity backup for the computer laboratory is ensured by providing a battery backup. A Canteen facility is made available to the staff and students at a subsidized rate. A playgrounds is available within the campus in order to provide maximum facilities to the students and enrich the teaching-learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College strives hard to augment infrastructure in order to provide maximum facilities to the students and enrich the teaching learning environment.The college focuses on the overall development of the students. The physical education department gives training in the national and international games. Many students of the college have made their mark of the state and national level.

The college cultural department plans the yearly programme, in which different cultural events are organized, along with it various lecture series are also held during the end of the academic year. Annual gathering is organized where the students are given an opportunities to show their skills and hidden talents. Through such gathering many students have bagged prizes at the inter college and university youth festivals. These activities help to develop. The students physical and personal development-

- The institution has orgnised cultural various programmeswhere students get actively participated every academic activity. e.g. College Annual Gathering, NSS Camp Cultural Programme and other organised activities.
- The college has College Sports Committee, the committee organises sports events in college campus. The outdoor games like Kabbadi, Volleball, Kho-kho, Shot put, Javeline, Disk Throw and indoor games like- Carrom and Chess etc.
- We celebrates International Yoga Day and for this day the sports department takes practice session for some days.
- Especially in NSS special camp, some social, cultural activities are organised.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This college is only Arts single faculty and located in Hilly, Tribal area and Naxal Affected area. Library is not automated but the institution faciclitates library as a tool for optimum use for students.It is also provides Book Bank scheme, independent redeading room etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **E. None of the above** |

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

23375

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college development fund is utilized for the development of infrastructure, maintenance, furniture and equipments and their repairing. Annual budget is prepared by the college for annual expenses on infrastructural facilities and equipment. For maintenance and minor repair of furniture and other equipments amount is utilized from the college development fund.

- **Wifi Lan Connection**
- **Wifi Facility**
- **Computers**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college development fund is utilized for the development of infrastructure, maintenance, furniture and equipments and their repairing. Annual budget is prepared by the college for annual expenses on infrastructural facilities and equipment. For maintenance and minor repair of furniture and other equipment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

181

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

181

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The student members of the Students' Council help the College in planning and execution of various co-curricular and extracurricular activities in College such as NSS,Sports Events, cultural and Annual Social Gathering.Earlier as per the govt. and university laws, there was a students Council for the representation of student at the college & university level, which has not been permitted by law passed in 2016. Since then students representatives are given a chance at the university youth

festivals, NSS camps, Inter college Competitions etc. Workshops are organized at the college level so as to develop leadership skills among the youths and stage is made available under the banner of cultural department. Thus all the above mentioned give some opportunities to the students to represents themselves at various levels.Students' representations are given primacies in all the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association in our college but the alumani is well connected with the college by regular contact, Whats App Group, and participation in various activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college isset up with the same view in rural areas to provide higher education to the student of Tribal, Hilly, Nomadic and Naxal affected areas and weaker sections of the society. The governance of the institution is reflective of and in tune with the vision and mission of the institution. Followings are the vision, mission and motto of the college-

Vision of the college:" Knowledge and wisdom are the key to success".

Mission of the College:"To provide affordable quality education to all".

Motto of the College: "Which Liberates is Education"

File Description	Documents
Paste link for additional information	https://svmkinwat.in/developing/missionVision.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration is decentralized to a great extent by handing over of responsibilities with Heads of Departments and Coordinators. The decentralized and inclusive nature of decision making is indicated by the diverse boards and committees that are created to ensure the smooth working of the college. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities for the current academic year. The benchmark is set for every activity to ensure quality administration through constant efforts of all stakeholders. HoDs, Members of IQAC, College Development Committee – thus creating a platform for the faculty to be actively involved in decision making.

The administration provides all the possible help for the day today development of the college. Moreover all efforts are made to ensure that there should not be occurred any hindrance between the students and teachers of there is any issue regarding the development, the concerned issue is taken as the priority for the development in future decision. In this regard representation has been given to all stake holders in the process of decision making in our College involves the following components: Governing Body – College- College Development Committee – Administration – IQAC – HoDs and Coordinators – Faculty Members – non teaching staff. Apart from this flow, certain platforms are also set up on matters of concern related to students. and administration is taking possible care to ensure justice to all stake holders as much as possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed in following way-

1. Industry Interaction / Collaboration- Career guidance, counseling, soft skills development programs are regularly convey through the day to day classroom teaching and extra co-curricular activities by the faculties.

2. Human Resource Management-

- To promote the teachers academic growth, the college motivates and actively supports their Ph.D. studies, publication of books, and articles. They are also provided a platform to present their research to their colleagues.
- The college follows Open Door Policy for sorting of matters by discussion and consensus.
- Teachers are relived on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars
- Class IV employees are motivated to improve their educational qualifications and technical skills.

3. Library, ICT and Physical Infrastructure / Instrumentation –

- To introduce and encourage students to use the numerous reference.
- To showcase the rich collection of reference books in the library, Book exhibitions were organized for teachers, students and general researchers.
- Cleanliness and maintenance of well equipped physical infrastructure through regular sessions.(Conti. in Additional Information File)

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.Teaching & Learning

The college provided all essential facilities for effective teaching-learnig and encouraged faculty members to use audio visual aids like LCD projector, mobile, models and charts. Faculty members are motivated students by organizing and participating in seminars, group discussion, quiz competitions, etc. Guest lecturers of eminent faculties from other institutes are also

arranged. The college promotes the faculty members to undergo refresher courses, to pursue Ph.D degrees, to attend National and International conferences and presented research papers.

2. Research & Development To promote research among faculty and students college has established Research& Publication Cell .Faculty members are actively engaged in research activities.Eminent speakers invited for talks. National, state and level seminars and conferences are organized.

3. Community engagement The college has NSS unit, Alumni & Parent . The college encourages students to take part in NSS, sports and other extension activities. Through these activities our students, faculty members and management are engaged indifferent community activities like polio vaccination, Blood donation Camp, NSS camp for the awareness about several social issues, National integrity, literary mission, environmental pollution, superstition eradicationetc.

4.The administration carries out its work as accordance with the policies laid down regarding the administrative work and appointments as per the instructions of the UGC, State Government and University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	*View File*
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	*View File*

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is implementing various welfare schemes for all stakeholders, teachers, non-teaching staff and students-

- **The College provides Medical reimbursement by GOM to the staff members.**
- **The College provides LTC scheme as per the state government norms to the staff members.**
- **The College provides Medical leave to the staff members and study leave to the faculty members for research activities.**
- **Financial Assistance in the form of Long Term and emergency Loan by Credit Co-operative Society.**
- **Group LIC**
- **G P F/ P F**
- **Efforts are made to get benefit through student aid fund for all the students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The Annual Self-Assessment for the Performance Based Appraisal System (PBAS) format approved by university covers all information on multiple activities like teaching evaluation, improvement in qualification, the information about organization and participation in seminars, workshops and conferences, co-curricular and extension activities, fieldbased activities, corporate life participation, research, publications, etc.**
- **At the every end of the academic year self-evaluation report/ self appraisal is submitted by the teachers and non-teaching staff.**
- **On the basis of this record of performance, the future promotion and salary (Pay) fixation are done. Moreover the college has started'best employee' scheme for the employes. As a result of the scheme, the performance of the employee is increased at certain level.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **The college has transparent system of accounting.**
- **At the beginning of financial year detailed budget is prepared and approved by the CDC.**
- **The utilization of the budget is monitored regularly by the Principal followed by president of management.**
- **All the quotations or purchasing are forwarded through Pricipal to President after their approval budget is utilized.**
- **Every transaction is supported by vouchers and all the collections are deposited in the banks.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The college has transparent system of accounting.**
- **At the beginning of financial year detailed budget is prepared and approved by the CDC.**
- **The utilization of the budget is monitored regularly by the Principal followed by president of management.**
- **All the quotations or purchasing are forwarded through Pricipal to President after their approval budget is utilized.**
- **Every transaction is supported by vouchers and all the**

collections are deposited in the banks.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of the academic year, through the IQAC the academic year planning is prepared accordingly and as per the planning, the programmed / activities of the year is implemented especially, in this planning

1. **Annual calendar**
2. **Academic Planning**

Through this committee, various programmes are organized for the qualitative development. In addition to this, the programme, activities and work planning is reviewed in the very first academic meeting and ensures that what kind of qualitative actions or activities is to be done in the next year is planned. The IQAC committee is constituted and functions under the direction of NAAC and every end of the year the annual reports is submitted to the NAAC

1. **The noteworthy work of this committee for the year is to educate students for the importance of hygiene maintain in the corona pandemic.**
2. **To aware about 'My Family My Responsibility'**

Thesetwo noteworthy activities were done in this academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The academic calendar is the key synchronizing all the activities of the college throughout the academic session. The college prepares its consolidated Academic Calendar before the beginning of the session. All the activities to be conducted by each department with tentative dates and durations are mentioned in the Academic Calendar and it is communicated to students through WhatsApp, Email groups and uploaded on the institutional website. Each department adheres to it for course completion, continuous evaluation of students, conduction of co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://svmkinwat.in/developing/IQAC-maa.php
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Numbers of programs are conducted for women and girls students. The N.S.S. Unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. Major gender issues are focused on and addressed through the activities like 'Save girl child campaign' .'Damini Pathak' has been established in the college to ensure that all students get equal treatment with any discrimination in the college premises. With the help of this 'Pathak' case should be taken to present such discrimination incident in the process of teaching learning at the end of the every month 'The Pathak' submits their report to the concerned authority on the basis of their report, further action course is decided therefore, till today, there is no single incident happened in the college premises.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV Camera, Common Room, Independent Reading Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The college administration is constantly trying to their level best to make sure adequatearrangement for the waste, disposal items in the college premises. For solid waste management, municipal corporation 'Ganta Gadi' (Bell – Tower) has taken as help for proper arrangement of waste material.

E-waste management

E-waste management is done under expert guidance.

Energy conservation

Our institute minimized the use of electricity by using infrastructural changes. Our College has proper air, sunlight in rooms so we have minimized the use of electricity. We installed LED bulbs instead of high voltage bulbs. Instruction has written on above the switchboard for proper turn on and turn off lights and fan.

Water harvesting

The college has done water harvesting. Moreover the arrrangement has made to ensure that the waste rain water is used in such a way that it reaches to trees. The NSS volunteers have dug pits at different places for water harvesting.

Efforts for Carbon neutrality Our institution made various efforts to control the carbon dioxide emission in the college campus by cleaning, plantation of trees, minimum use of vehicles. Plantation We follow the "Green Campus, Clean Campus" concept in our college. We plant trees annually to keep the environment green and beautiful.

Hazardous waste management

The College has single Arts faculty so there is less scope for chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted

severalactivities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Marathwada Mukti Sangram Day, Teacher's day,Youth Day , Voters oath, tree plantation, Women's day, Yoga day, Pledge of Constitution's Preamble Reading, Essay Writing Competition, Patriotic song Singing Competition, Group National Anthem Singing, Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organized various programme to make the students aware of the values, rights, duties and responsibilities through the Indian constitution. The programme like 15th August, 17th September, 26th January and 1 May are organized by cultural department of the college so that the students are aware of their responsibilities for nation building with the help of these programme efforts are made to make the students understand national symbol, National Property and their duties to country entire efforts results that the students and teachers feel the tense of patriotism.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As per the academic calendar prepared by the college, the National and International festivals/ days are celebrated in the college and significantly ask students to take active participation in these programme. All stakeholders celebrate these days on public holidays and in term vacationthe office employees celebrates such days in the college. Through these activities, the importances of national and international days are conveyed to the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I:

Title of the practice: Free sports coaching for students.

BEST PRACTICE- II:

Title of the practice: Mobile Literacy Campaign for Tribal women

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is always ready to do exceptional work in this Tribal, Hilly and Naxal Affected area. But due to the Covid19 epidemic, this year there was less scope to connect people directly. Therefore, the college is taking as its social responsibility to help the needy people by distribution of essential food items kit, Sanitizer with the help of administration. Apart from this social responsibility, online education was given priority because it was the need of the time. In this respect spirit, attempt has been made to provide education using the available tool of online teaching to reach the students. Following are the tools used while online teaching-

- **It includes**

- **Google meet**
- **Zoom meeting**
- **YouTube**
- **WhatsApp Groups**
- **Google Classroom**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future plan for the next academic year-

1 To train students to overcome in epidemic situations .

2 To prepare to comply with the upcoming new education policy.

3 To start skill based certificate courses for students appearing in competitive examinations for to take initiative to start Marathi language Writing Skill Certificate Course.

5 To start basic Hindi Language Certificate Course for Telugu native language speaker.